(THIS IS A DRAFT. I’D EXPECT THAT THE READINGS MIGHT VARY SOME IN LIGHT OF WHAT THE CANDIDATES HAVE READ, THEIR EXPECTATIONS OF WHAT THEY SHOULD READ IN AN EIGHT-HOUR COURSE, ALONG WITH YOUR OTHER RECOMMENDATIONS.)

Analysts since Freud have used images of infancy to buttress their metapsychological and clinical systems. This seminar will review some of these images in an effort to clarify different theories’ core assumptions about motivation, development and the nature of subjectivity and “the self,” along with shedding further light on early development itself.

The course will begin with an overview. We will then look at the contemporary “observed infant,” including intersubjectively-oriented writers, such as Stern, and the attachment theorists. We will then consider how “the metaphor of the baby” is used in the theories of Melanie Klein and her followers, moving then to the breakthrough readings of Klein by Bion and Winnicott.

As the course evolves, we will trace a particular theme that is common to these various analytic depictions of infant development: How the senses of reality, subjectivity and intersubjectivity are constituted and develop, in both analysis and child development.

The course will operate at several levels. We can range from basic images of the infant, through the metapsychological assumptions that they embody, to the clinical implications of these various approaches.

1. **Overview** …Informal review of various analytic orientations….Convergences and divergences with regard to core issues.


2. **Observational Research on Infancy: Attachment, Intersubjectivity and the Senses of Reality and Self/Other**


Optional:
Main, M. and Hesse, E. (2000). The organized categories of infant, child & adult attachment. Journal of the American Psychoanalytic Association, 48:4. (optional: This article is an excellent review of the current state of attachment theory by its leading exponents. The whole special section is excellent.)

Optional:

3. The Kleinian-Bionian Baby:
   a. Beginnings: Instinct and Phantasy


   b. Moving Forward from the Infant’s Solipsism: Bion on Projective Identification, Containment, Reality and So On


4. Winnicott’s Mixed Model: Instincts as Relations; The Intersubjective Subject:

4. continued:  
strongly recommended:

Optional background and counterpoint:

OPTIONAL, FOR BACKGROUND AND REFERENCE  
Synthesis: Points of Convergence and Divergence
